The following information is based on items listed in the memorandum for the

Navy Department dated with April 15, 1947 to the Secretary of the Navy.

**Item 1.** The civil rights of all Navy personnel; statements of policy

including report of the investigation of the court-martial system.

The civil rights of all naval personnel are protected under the

"Articles for the Government of the Navy of the United States". These

"Articles" are of long-standing and are considered to be adequate to

protect and safeguard the civil rights of all members of the Naval Ser-

vice. Certain modifications of the "Articles" are, however, now under

consideration to bring them into keeping with lessons learned during

the recent war.

No distinction is made between individuals wearing a naval uniform

because of race or color. The Navy accepts no theory of racial differ-

ences in inherent ability, but expects that every man wearing its uniform

to be trained and used in accordance with his maximum individual capac-

ity determined on the basis of individual performance.

The General Court-Martial Sentence Review Board was directed to

make appropriate recommendations with respect to court-martial pro-

cedures and policies. A copy of the report and recommendations submitted

by this Board are forwarded herewith, enclosure (A). This report has

not been released to the public and it is requested that it not be so

released until authorized by the Navy Department. It is expected that

it will be made public in the near future.

Statements of policy for the Navy are and will be equally applicable

to the Marine Corps.

**Item 2.** A statement of the experience of the Navy Department in connection

with the protection against violence of men while in uniform. Please

include legislative proposals in this field.

Although isolated acts of violence against officers and men in

uniform have occurred from time to time, this is not considered to be

of sufficient gravity to warrant the enactment of legislation for the

protection of men while in uniform against violence, therefore none has

been proposed. The basic mission of the Navy shore patrol is as follows:

"The mission of the shore patrol is to maintain order and suppress

any unseemly conduct on the part of naval personnel ashore on

liberty, and to prevent trouble where possible before arrest becomes

necessary. In addition, the shore patrol is charged with assisting

all naval personnel ashore and protecting them in their relations-

ships with civilians."

Enclosure (A)
Item 3. Official statements of policy (including those of pre-war, war-time and post-war dates to indicate changes): 

a. Recruitment of Negro personnel 
b. Training of Negro troops 
c. Use of Negro men 
d. Service and assignment of Negroes 
e. Use of facilities

Navy

After World War I (June 1920), the enlistment of negroes in the Steward Branch was discontinued in order to increase the efficiency and harmony and to permit more flexibility in the assignment of enlisted personnel. In early 1942, negroes were accepted for enlistment in general service ratings of the Navy. This policy of enlistment in the general service ratings provided they meet the standard mental and physical requirements has remained in effect since that date.

During the period between World War I and World War II, enlistment of negroes was restricted to ratings in the Steward Branch, the training was in line with the duties to be performed in the Steward Branch. No distinction was made in the assignment or training of negro personnel in other ratings who remained in the Navy after World War I. In September 1942, after the Navy Department began to accept qualified negro personnel for general service ratings, service schools were established at Naval Training Station, Great Lakes and at Hampton Institute for the training of negroes after completion of recruit training.

The requirements for advancement in rating apply to negro and white personnel alike, there is no distinction. Shortly after the opening of general service ratings to negroes and the beginning of the receipt of negroes inducted through Selective Service, it became apparent that provision would have to be made for assigning negroes for general service—up to approximately ten percent of complement. Due to the urgent need for trained personnel in the fleet in the summer of 1942, it was necessary to replace experienced ratings from shore duty with recently recruited and trained negroes. This gave the negro enlisted personnel an opportunity for rapid advancement to fill vacancies in petty officers billets ashore and made available immediately for assignment to the fleet experienced men relieved by the negro personnel. A directive regarding the assignment of negroes issued at this time contained the following policy for the use of enlisted negro personnel:

1. That Class "A" school graduates are to be used in work for which they are trained.

2. That negroes are to be rated on the same basis as white personnel and the rated moved up in the same manner as do white.

3. That wherever possible and as soon as sufficient numbers of tested negroes make it possible, activities having large numbers of negroes will become all-negro, rated as well as non-rated.

Enclosure (A)
A school was established at the Naval Training Center, Great Lakes, for the purpose of training reliable and especially qualified negroes for shore patrol duty. The personnel so trained were later assigned shore patrol duty in the district where he lived during the greater portion of the last ten years prior to entering the Navy in order that he would be familiar with the laws and customs of the area in which he performed shore patrol duty. The initial assignment of large numbers of negro personnel to sea duty was to local defense and coastal craft. In order to give the negro personnel an opportunity for assignment to other sea duty, negroes for general service duty, to a maximum of ten percent of the enlisted complement of each ship excluding the streamer branch, were transferred to twenty-five of the large auxiliary vessels of the fleet. Negroes of general service rating groups in all rates were considered eligible for this assignment. A directive issued to Commanding Officers of all auxiliary ships contained the following paragraph:

"In general, care will be taken to assure that negro personnel are administered in accordance with existing naval regulations and in accordance with the established policies and procedures already in effect aboard each ship without discrimination as to race. They are to be accorded the same consideration in duty assignments and rating procedures as are whites. Class 'W' graduates will be used in ratings for which trained, and rated men will be assigned to duties in divisions commensurate with their specialties. Efforts will be made to prevent the assignment of all subject personnel to one division for the purpose of segregating them."

"It will be helpful to point out that past experience has proven the desirability of thoroughly indoctrinating white personnel prior to the arrival of negroes. It has been the experience that when this is done and the white personnel thoroughly understand the Commanding Officer's policy, and what is expected of them, the chances of racial friction are materially lessened."

Marine Corps

Prior to World War II, recruitment into the Marine Corps was limited to white citizens. In April 1942, the policy was established to recruit negro personnel by voluntary enlistment into the Marine Corps Reserve (active), enlistment to be controlled by quotas periodically revised in accordance with the estimated requirements for possible inductees into the Marine Corps in December 1942, it was determined to procure all future negro personnel through Selective Service, quotas not to exceed ten percent of the total Marine Corps quota, and to terminate voluntary enlistments. This policy continued in effect throughout the remainder of the war, being terminated shortly after the cessation of hostilities when the Marine Corps stopped placing calls on Selective Service. No negro personnel were taken into the Marine Corps during World War II.

Procurement of all negro personnel was resumed in December 1945, when the policy was established to accept voluntary enlistment into the regular Marine Corps of negro personnel honorably discharged from the corps. Recruitment under this policy was based on a quota of 8000,

Enclosure (A)
which was at that time established as the estimated requirement for
male negro personnel in the peacetime regular establishment. In May
1945, the policy was extended to permit the enlistments of male negro
personnel from civilian sources at a rate of 200 per month, based on a
quota of forty percent of the total peacetime requirement, or 200. In
September 1945, this policy was further modified to remove quota restric-
tions on re-enlistments, and to provide that, of the total of 200 first
enlistments, 10 should be for steward duty. In January 1947, due to a
reduction in the estimated peacetime requirement to 150, the acceptance
of first enlistments was terminated until 1 June 1947. In March 1947,
first enlistments were reopen for applicants having the qualifications
for, and indicating the intention to volunteer for, steward duty. Re-
enlistments of negro personnel into the regular establishment continue
to be without quota restrictions. No female personnel are now being
enlisted into the Marine Corps.

Training of negro personnel during the war was conducted at Beaufort
Point Camp, Camp Lejeune, North Carolina. Training facilities at that
Camp consisted of a recruit depot for basic training, and training instal-
lations and organized specialist schools to provide personnel trained in
all required specialties.

The principal installations for the training of negro personnel
continue to be located at Beaufort Point Camp. Marine practice has
been modified so that training in the steward specialty is conducted
at the Supply School Battalion, located elsewhere at Camp Lejeune, and
separate specialist schools are no longer provided for negro personnel.
Present policy provides for the assignment of negro marines to training
in all Marine Corps specialist schools, as necessary to meet billet
requirements.

During the war, negro personnel were promoted in enlisted grade on
the same basis as white personnel, except that a particular effort
was made to select and rapidly promote those qualified for the non-
commissioned officer grades. After an interval necessary to train these
personnel for the higher grades, the authorized distribution of negro
personnel in all enlisted grades was the same as for the general line
duty white personnel. Promotions of negro personnel in enlisted grades
are now conducted on the same basis as for white personnel.

In general, it was the policy during the war to assign negro per-
sonnel to duty in negro units, with the aim of utilizing the maximum
practicable number in combat units. Such units served both in the United
States and overseas. This general policy continues in effect in the
peacetime establishment. Due to the reduced size of the Marine Corps,
however, types of units and duty assignments are substantially reduced
from those in existence during the war.

During and subsequent to the war, the same or equal facilities were
provided for negro as for white enlisted personnel.

Enclosure (A)
Item 1. Administrative and educational efforts by those agencies to create tolerance and acceptance of minority troops, etc.:  

- Efforts to indoctrinate officers  
- Efforts to indoctrinate enlisted men  
- Special efforts to handle integrated or closely-working unit with pre-briefings or orientations  
- Certain situations in the forces  
- Civilians

"Troops" has been interpreted to be "groups"

NAVY

The pamphlet "GUIDE TO DUTY OF NEGRO PERSONNEL," Enclosure (C), was prepared for use in the indoctrination of officers and as a guide to officers handling negro enlisted personnel. The section "Indoctrination of Personnel" on page 3 of this guide sets forth the principles for the indoctrination of enlisted personnel.

During the war, officers charged with the supervision of negro personnel were sent to Naval Training Station, Great Lakes, Illinois and Naval Training School, Newport, Virginia for special courses of instruction in the handling of negro enlisted personnel. The period of training varied according to the aptitude of the individual officer, averaging three to four weeks.

Special efforts were made to assure that white Commanding Officers of negro personnel recognized the differences in the background and experience of negroes from the majority of naval personnel; that their educational opportunities had been restricted; that the percentage of skilled workers was small; and that their participation in the life of the nation had been limited. With this knowledge in mind it was the Commanding Officer's duty to utilize, without distinction as to color and race, the negro enlisted personnel to his maximum individual capacity as demonstrated by the individual's performance of duty. Since the officers and enlisted personnel of the Navy in any one command came from various sections of the country it was natural to expect some to be better prepared psychologically than others to handle and work with negro personnel. Such difficulties as occurred due to the increased percentage of negro personnel in naval activities were the result of both white and negro personnel in their efforts to adjust themselves to a closer association than they had hitherto experienced. None of these difficulties were considered to have reached the degree of a crisis, in either the Navy or the Marine Corps.

MARINE CORPS

The basic directives issued to all commanding officers emphasized the principle that all Marines were entitled to equal rights and privileges under Navy Regulations, and required commanding officers to ensure that all men were so indoctrinated. Such directives included Enclosure (A)
information on the planned employment of negroes in the Corps, directed that every effort be made to locate and develop those having the qualities requisite for non-commissioned rank, and expressed the policy that, insofar as the exigencies of the service would permit, negro marines would be grouped and assigned to the type of duty which they preferred. These policies were implemented by adherence to the principle and forth in these directives that only carefully selected officers of excellent caliber should be assigned to duty with negro units, and once assigned, should be retained in the organization for the maximum practicable period. These directives encouraged commanding officers to continually study and periodically report to the Commandant on all matters affecting the efficiency and welfare of negroes in the Corps. These general policies continue in effect. The basic directives referred to above required that all men be thoroughly indoctrinated on the principle of the equality of rights and privileges of all marines, and that they should be made to understand that it was their duty to set an example in conduct and deportment, and in guidance and training the incoming negro marines. Present policies continue to postulate the equality of rights and privileges of all marines, but since negro marines are few of long standing in the Corps, are well adjusted, and have their own experienced non-commissioned officers, no particular emphasis is placed on their guidance by other members of the Corps, except insofar as this is the duty of all officers and non-commissioned officers generally to all marines.

No special directives have been issued pertinent to the integration of mutually supporting white and negro units, except that emphasis has been placed on the indoctrination of white units serving in the vicinity of negro units in the principles already outlined.

Case E. Practical Implementation of Policies

- Recruitment of Negro personnel
- Training of Negro troops
- Rank of Negro men
- Service and assignment of Negroes
- Use of facilities

Navy

The total number of negro enlisted personnel at peak strength (31 August 1945) was 166,970 naval and 70,770 seagoing. The negro officer strength at this time included 54 seagoing officers, 22 naval officers and 1 nurse. As of 31 March 1947 there were 21,773 negro enlisted personnel in the service, 2,802 officers and 1 nurse. Furnished herewith is a tabulation, enclosure (2), showing the number of negro personnel in the various ranks and ratings as of 31 August 1945 and 31 March 1947.

The training programs for negroes at Great Lakes was under a white officer, the son of the founder of Hampton Institute and a trustee of Hampton Institute. Under his guidance, service schools were organized at Camp Robert Smalls for negro trainees in general units. Class 'A'
service schools were established for training negro enlisted personnel
in the following ratings: gunner's mates, radio men, quartermasters,
signalmen, messmen, storekeepers and cooks and bakers. In October 1942
schools for aviation machinist mates and aviation metal smiths
were organized and in September 1943, a school for the training of shore
support duty was established. In the beginning, white officers and,
for the most part, white instructors, were provided until qualified
negro instructors could be trained. The official history of the Great
Lakes Training Center states that the equipment, facilities and quality
of instruction provided for negro personnel were in all ways comparable
to those provided for white personnel. These schools continued in
operation until near the end of the war.

From an emotional analysis of men entering the Navy during
July 1943 it was determined that approximately 1.5% of the white
recruits and 11.5% of the negro recruits were illiterate. To assist
in eliminating this, the Navy established a special curriculum for
training illiterates both white and negroes at various training stations.
This program for illiterates' training for negroes was extended to the
field of forward area for men already on duty. A concentration of this
effort was found in the SEVENTH Naval District (Hawaiian Islands)
where all activities were conducted by negro personnel. The
activities were divided into the following categories:

1. The Negro's Work
2. Personal Hygiene
3. General Hygiene
4. Physical Fitness
5. First Aid

This training was done by competent negro instructors.

The negroes were taken in the Women's Reserve, met the same
qualifications for admission and were judged on the same standards of
work efficiency as other members of the Women's Reserve. The training
process was identical in that they were trained at existing schools for
Waves. All ratings and ranks were open to negroes on the same basis
as to other members of the Waves. The negro women were completely
assimilated into this group of naval personnel.

ARMY CORPS

In January 1943, when voluntary enlistments into the Marine Corps
Reserve were terminated, and induction initiated, approximately 600
had been enlisted. A peak negro strength of 17,172 was reached in
September 1943. Of these, 12,819 were classified as Marine Corps
Reserve (Volunteer and through Selective Service), and the remainder
as Regular Marine Corps (through Selective Service).

At present, there are approximately 2500 negroes in the regular
Marine Corps. The fluctuations of postwar policy (paragraph 3 a.)
have been principally due to three factors:

(1) Re-enlistment of negro personnel proved to be substantially
less in number than was originally anticipated.

(2) Procurement of personnel suitable for steward duty proved
to be extremely difficult.
(3) Estimated requirements of Negro personnel were reduced from the initial estimate of 2600 to the present estimate of 1500, concurrently with the reduction in the entire Corps.

Training facilities provided at Montford Point Camp during the war consisted of:

- Recruit Training
- Anti-aircraft Training Battalions
- Infantry Training Battalions

and the following specialist schools:

- Motor Transport
- Communications
- Chemical
- Quartermaster
- Engineer
- Cooks and Bakers
- Stewards.

Except for the recruit depot at Montford Point Camp, and the stewards' courses at the Supply School Battalion, no separate training facilities for Negro personnel are now maintained.

Of the available tabulations of Negro enlisted personnel by rank, that most closely approximating peak Negro strength is the report for 31 July 1945. On that date, there were 40,872 Negro Marines, distributed in rank as follows:

<table>
<thead>
<tr>
<th>Rank</th>
<th>1st pay</th>
<th>2nd pay</th>
<th>3rd pay</th>
<th>4th pay</th>
<th>5th pay</th>
<th>6th pay</th>
<th>7th pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td></td>
<td>grade</td>
<td>grade</td>
<td>grade</td>
<td>grade</td>
<td>grade</td>
<td>grade</td>
</tr>
<tr>
<td>Lt.</td>
<td>106</td>
<td>227</td>
<td>1,167</td>
<td>2,068</td>
<td>2,068</td>
<td>1,000</td>
<td>500</td>
</tr>
<tr>
<td>Capt.</td>
<td>1,167</td>
<td>2,068</td>
<td>2,068</td>
<td>1,000</td>
<td>500</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The latest available tabulation of Negro enlisted personnel by rank was compiled as of the 15th of November, 1945, at which time the total regular Negro strength was 23,966. Of this total, approximately 1,100 were first enlistments from civilian life subsequent to the end of July, 1944. The tabulation shows the following distribution in rank:

<table>
<thead>
<tr>
<th>Rank</th>
<th>1st pay</th>
<th>2nd pay</th>
<th>3rd pay</th>
<th>4th pay</th>
<th>5th pay</th>
<th>6th pay</th>
<th>7th pay</th>
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<tr>
<td>Grade</td>
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<td>grade</td>
<td>grade</td>
<td>grade</td>
<td>grade</td>
<td>grade</td>
</tr>
<tr>
<td>Lt.</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Capt.</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

Enclosure (A)
Negro units consisted at various times during the war of the following types:

- Antiaircraft Battalion
- Artillery Battery
- Defense Battalion
- Infantry Battalion
- Depot Company
- Depot Battalion (V.S. only)
- Ammunition Company
- Security Force at Naval Establishment

Administrative and Training units required for the operation of
Newport Point Camp, and

Provisional units for duty at logistic establishments.

These units served in the structure of the following task organiza-
tions of the Marine Corps:

- Fleet Marine Force (Shore)
- (including Service Command)
- Security Forces for Continental Naval Establishments
- Logistic and Training Establishments

In addition, steward personnel served with the Fleet Marine Force (Aviation),
Aviation elements fleet, headquarters establishments, and posts and
stations.

On V-J Day, approximately 75% of all Negro marines had served or
were serving overseas.

Types of Negro units now in existence and presently planned consist
of:

- Depot Companies and Platoons
- Security Forces for Naval Establishments
- Administrative and Training units

Steward personnel continue to be employed at essentially the same types
of activities as during the war.

The tabulation of 15 November 1946 (referred to above) shows the
following distribution by functional fields:

| Administrative and Clerical | Motor Transport | 13 |
| Artillery                   | Ordnance       | 16 |
| Hand                       | Photographe     | 2  |
| Communication              | Quartermaster  | 78 |
| Engineer                   | Security & Guard| 7  |
| Fire (including 106 stewards) | 178           |
| Infantry                   | Special Services| 1  |
|                           | Training Area  | 2  |
| Miscellaneous              |                | 203 |
| Miscellaneous*             |                | 9  |

*Miscellaneous* consists of the following specialties:

Barber (1), Sanitary Consent Man (1), Sales Clerk (1), Basic (200),
Policeman (2).

- 9 -
In addition to these, 62 had not been assigned a specialty.

Item 6. Legislative proposals bearing on civil rights in the naval forces, and court cases growing out of navy policies on civil rights.

The Navy Department is not sponsoring legislative proposals bearing on the civil rights of naval forces. Two court-martial cases growing out of the navy's policy on civil rights are cited in Court-Martial Orders No. 8-1937 and No. 12-1945.

(a) Court-Martial Order No. 8-1937, page 10-11, "Jurisdiction: Naval Shore Patrol in Making Arrest; Interference of Civil Authorities." Enclosure (a)

(b) Court-Martial Order No. 12-1945, page 14-15, "Shore Patrol: Extent of Authority in Contact with Civilians." Enclosure (a)

Item 7. The possible and probable effect of the unification of the armed forces on existing policies in the area.

It is not believed that unification of the armed forces will affect the existing policy of the naval service on civil rights.

Item 8. The role of the navy in controlling civil disturbances growing out of race riots and similar outbreaks of violence which may result from control of local and state law enforcement agencies. (Constitutional procedure, war-time and peace-time plans which the navy had or has, measures taken in specific instances, if any.)

Personnel of the naval service would be used to suppress race riots and similar outbreaks of violence only upon orders from the President.

Item 9. Where pertinent (especially Points 3, 4, 5 and 6) please include information on other minority groups, particularly Japanese Americans, Mexican Americans, Indians, and Chinese Americans.

Personnel of the naval service falling under the minority groups enumerated in item 9, including Filipinos, are so thoroughly integrated within the naval service and assigned to duties in accordance with their individual ability that it has not been necessary to establish policies for the administration of these minority groups other than the general policy of the navy that no differentiation shall be made in the administration of naval personnel because of race, color, or creed.

During the war restrictions were placed on the recruitment of Japanese-Americans in the marine corps. For the reason that, since the marine corps was primarily employed in Pacific areas, it was felt that the inclusion of such persons in the ranks would create an undue hazard to those persons and to their fellow marines. On 29 January 1945, this policy was modified to permit their enlistment.