

Title: Wild About Harry's Library and Museum

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Course: US History

Time Frame: 2 class periods

Grade Levels:

9, 10, 11, 12

Classroom/Homework Activity to be performed:

- Prior to our Decision Center field trip, students will be given one of the following areas of the museum to focus on during our tour. Taking Office, First Four Months, Decision to Drop the Bomb, Postwar Challenges, Europe 1947, Origins of the Cold War, Recognition of Israel, Upset of the Century, Second Term, Cold War Turns Hot, America 1952, Leaving Office, Life and Times, Current Temporary Exhibition (if applicable)
- Due to limited time, students will gather important information on their assigned area while on the tour. Upon returning to the classroom, students will create a presentation for their classmates.

Rationale:

- Students enjoy the museum tour but never have enough time to see everything. This will enable them to experience the entire museum and possibly spark interest for a return trip.

Lesson objectives - the student will:

- evaluate museum sources
- present pertinent information to the class
create a PowerPoint, Prezi or video

Primary materials (book, article, video documentary, etc.) needed:

- <https://trumanlibrary.org/exhibits.htm>

Full description of activity or assignment:

- Students will be assigned an area of the museum to closely examine during our field trip to the Decision Center.
- At the museum, students will gather information about their assigned area. If possible, students should take pictures of important displays and/or artifacts.
- Students will present their information to the class in a PowerPoint, Prezi or Video.

Full explanation of the assessment method and/or scoring guide:

CATEGORY	4	3	2	1
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted	Did not use class time well. Did not focus on the project. Often distracted.

Graphics -Clarity	Graphics are all in focus and the content easily viewed and identified from 6 ft. away.	Most graphics are in focus and the content easily viewed and identified from 6 ft. away.	Most graphics are in focus and the content is easily viewed and identified from 4 ft. away.	others. Many graphics clear or are too
Graphics - Originality	Several of the graphics used in the presentation reflect a exceptional degree of student creativity in their creation and/or display.	One or two of the graphics used on the presentation reflect student creativity in their creation and/or display.	The graphics are made by the student, but are based on the designs or ideas of others.	No graphics ma student are incl
Labels	All items of importance are clearly labeled with labels that can be read from at least 3 ft. away.	Almost all items of importance are clearly labeled with labels that can be read from at least 3 ft. away.	Several items of importance are clearly labeled with labels that can be read from at least 3 ft. away.	Labels are too view OR no imp items were labe
Knowledge Gained	Student can accurately answer all questions related to facts in the presentation and processes used to create the presentation.	Student can accurately answer most questions related to facts in the presentation and processes used to create the presentation.	Student can accurately answer about 75% of questions related to facts in the presentation and processes used to create the presentation.	Student appear insufficient kno about the facts processes used presentation.
Content - Accuracy	At least 7 accurate facts are presented.	5-6 accurate facts are presented.	3-4 accurate facts are presented.	Less than 3 acc are presented.
Attractiveness	The presentation is exceptionally attractive in terms of design, layout, and neatness.	The presentation is attractive in terms of design, layout and neatness.	The presentation is acceptably attractive though it may be a bit messy.	The presentatio distractingly me poorly designe attractive.
Title	Title can be read from 6 ft. away and is quite creative.	Title can be read from 6 ft. away and describes content well.	Title can be read from 4 ft. away and describes the content well.	The title is too does not descri content well.
Mechanics	Capitalization and punctuation are correct throughout the presentation.	There is 1 error in capitalization or punctuation.	There are 2 errors in capitalization or punctuation.	There are more errors in capita punctuation.
Grammar	There are no grammatical mistakes.	There is 1 grammatical mistake.	There are 2 grammatical mistakes.	There are more grammatical m