

Name: _____

Harry Truman – 1920s Road Building Worksheet

Briefly describe the materials, but be specific.

- 1) _____ 2) _____
- 3) _____ 4) _____
- 5) _____ 6) _____
- 7) _____ 8) _____
- 9) _____ 10) _____

What story do the pictures tell?

How are they related?

How can you tell?

OR

How did the portions from Truman’s biographies help you understand about government and its role in helping people?

How was the “Foreword” and “The Jackson County Plan” from the County Planning booklet helpful in understanding the situation of the 1920s?

Put your ideas into three areas:

Beginning:

Middle:

End:

Then share with your partner and work together to devise a way to present your findings to the class. (News article or broadcast simulation, story, poem or comic strip)