

Lesson Plan
The Great Depression and the Recession

Teacher Name:Linda Winer

Grade level(s):6th,7th,8th Course:Reading

Describe the classroom or homework activity to be performed (individual assignment, cooperative learning, cross curricular, technology based, using artifacts and/or primary sources, etc.)

- The young people will write an essay comparing aspects of the Great Depression and today's economic turndown-individual assignment
- There is also an option of cooperative learning to produce an exhibit board. Students will present their work to the class.

Rationale (why are you doing this?)

Students will be able to compare and contrast the Great Depression and today's economic situation.They will be able to put today's recession of 2008/2009 in its proper context.

Required time frame:

Where in the teacher conference did you get the idea for this activity or assignment (speaker, document, photograph, activity, audio recording, other)? I got the idea from two of the speakers and the Teacher

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Lesson objectives – the student will:

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District, state, or national performance and knowledge standards/goals/skills met (be specific when referencing):

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Secondary materials (book, article, video documentary, etc.) needed – cite title and other detailed information:

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Primary sources (document, photograph, artifact, diary or letter, audio or visual recording, etc.) needed – cite detailed information:

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Fully describe the activity or assignment in detail. What will both you and the students do?

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Assessment: fully explain your assessment method in detail or create and attach your scoring guide:

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